

IVORY INTERNATIONAL SCHOOL

KINDERGARTEN AND PRIMARY MIXED DAY AND BOARDING

BULOBA – MITYANA ROAD

YEAR 4 PARIS

COVID-19 LOCKDOWN PACKAGE SET III

ENGLISH

NAME:

SECTION A I

In questions 1 to 5, fill in the missing letter to complete the words.

1. e__ep__nt
2. h__pp__
3. le__f
4. t__ain
5. ch__lkb__ard

For questions 6 to 10, use the most suitable word to complete the blank spaces.

6. Jerry stood James and Joan.
7. David saw aeroplane when they went to the airport.
8. My sister sits in front the class because she short sighted.
9. Year one pupils year two pupils will be grouped together.
10. A cow is to a calf as a goat is to a

For questions 11 to 15, use the correct form of the word in the brackets to fill the gaps.

11. They ploughed using four (ox)
12. My parents have just for the village. (leave)
13. The girl was given lots of gifts. (pretty)
14. Our will teach us about shopping next week. (teach)
15. The visitors were welcomed to the palace. (warm)

For questions 16 to 18, arrange the given words in alphabetical order.

16. kinder , kindly , kind , kindest

.....

17. huge , equal , large , distant

.....

18. long , wrong , gong , rung

.....

In each of the questions 19 to 10, rearrange the words to make meaningful sentences.

19. Joan has to What happened?

.....

20. come May in I?

.....

In each of the questions 21 to 23, rewrite giving the opposite of the underlined word in the sentence.

21. Lazarous uses his right hand to write.

.....

22. Stop playing in the dry place.

.....

23. Our teachers always look shabby in the uniforms.

.....

In each of the question 24 and 25, use the words to make meaningful sentences to show that you know the difference in their meanings.

24. bad

25. bird

In each of the questions 26 to 28, give the plural form of each word.

26. clutch

27. baby

28. meat

In each of the questions 29 to 31, rewrite giving one word for the underlined group of words.

29. The dog's house has not been cleaned.

.....

30. Samuel met the man who keeps law and order at the roundabout.

.....

31. My mother gave birth to two babies.

.....

In each of the questions 32 to 35, choose the correct word from those given in brackets to fill in the blank spaces.

32. Most of the animals have on their bodies. (far, fur)

33. Female teachers like keeping their plaited. (hair, hare)

34. Daddy told me to go he was seated. (were, where)

35. Bring that chair for me. (hear, here)

In each of the questions 36 to 50 rewrite the sentences given as instructed in brackets.

36. It is bad to tell lies. (Rewrite beginning: Telling)

.....

.....

37. Zam is very happy. I attended her birthday.

(Rewrite the two sentences using because)

.....

.....

38. Nathan likes watching cartoons. He does not like watching football.

(Rewrite the sentences using:prefer to)

.....

.....

39. This is a duster. (Begin: These)

.....

.....

40. Davis likes eating apples.

(Rewrite using: enjoys)

.....

.....

41. Dinah is the little girl. She won the award of the best handwriting in our class. (Join the two sentences using: who)

.....
.....

42. How does Jemimah look? (short , pretty)
(Use the words in brackets to give a correct response)

.....
.....

43. Joseph is shorter. Nathan is short.
(Rewrite the sentences using:than.....)

.....
.....

44. Are the tomatoes raw?
(Give the correct response beginning: No,)

.....
.....

45. Monkeys prefer ripe bananas to dry maize.
(Rewrite using:like more than)

.....
.....

46. I feel upset. My friend loses a dear one.
(Join the two sentences using: when)

.....
.....

47. Irene is beautiful. Christine is also beautiful. (Begin: Both)

.....
.....

48. Some students are blessed and other are
(Complete the sentence sensibly)

.....
.....

49. As green as (Complete the simile sensibly)

.....
.....

50. A fair face and (complete the proverb correctly)

.....
.....

SECTION B (50 Marks)

51. A. Complete the table below correctly.

Word	Continuous tense	Past tense
hit	hitting
clap	clapped
.....	stealing	stole
light	lit
live	lived

B. Read the dialogue below and in full sentences answer the questions that follow.

- Gabriel** : Hello my friend, Cathy.
Cathy : Hi Gabriel, how are you?
Gabriel : I am fine, where are you from?
Cathy : Nariza Primary School. How about you, which school do you go to?
Gabriel : I go to Hariz Junior School.
Cathy : That's fine, we shall talk later. Let me first hurry home.
Gabriel : Okay, see you,
Cathy : See you too.

Question

a) Who are the people holding a dialogue?

.....

b) To which school does Gabriel go?

.....

c) Where was Cathy from?

.....

d) How many people took part in the dialogue?

.....
.....

e) Who was the last person talk in the dialogue?

.....
.....

52. Read the poem below and in full sentences, answer the questions that follow about it.

Holidays! Holidays! Holidays!
A time to break up from school,
A period to have a rest from classes,
A period to relax with friends,
You are a relief to pupils.

Holidays! Holidays! Holidays!
The only time to meet friends from other schools,
And to compare work given to us by other teachers,
The only period to interact with parents,
It is good you are part of our study time.

Holidays! Holidays! Holidays!
Opportunity to travel to the village,
To enjoy other food different from those at school,
Like mangoes, groundnuts and other,
You are really wonderful.

Raymond .E.

Questions

a) What is the poem about?

.....
.....

b) In which stanza does the writer relax with friends?

.....
.....

c) Mention the two types of food enjoyed by the writer during Holidays.

.....
.....

d) Who does the writer relax with?

.....
.....

e) Where does the writer travel during holidays?

.....

f) How many lines are in stanza two?

.....
.....

g) How many stanzas make up this poem?

.....
.....

h) Who wrote the poem?

.....
.....

i) Suggest a suitable title to this poem.

.....
.....

53. Read passage below and in full sentences answer the questions that follow about it.

BACK TO SCHOOL SHOPPING

Ivan is a primary four pupil in Wera Primary School in Amuria district, he is in board section of the school.

Every beginning of term, Ivan has to shop for the materials that he always uses while at school. He buys this material early to avoid disturbances while at school.

This term, Ivan prepared his shopping list for all the materials that he wanted and some of them were; books, pens, bathing sandal, school bag, cookies and pounded groundnuts among others. He presents this list to his parents early so that they can look for money early.

When the term was about to begin, his parents gave him money to go and buy the materials that he had listed. Ivan went to the market and bought all the materials needed. After, he came back and showed his parents what he had bought. He also gave them the change of the money that remained. His parents were happy with him for being an obedient boy.

Questions

a) Who is talked about in the passage?

.....
.....

b) Where did Ivan buy the materials from?

.....
.....

c) In which district is Wera Primary School?

.....
.....

d) Mention any two materials Ivan wrote in the shopping list.

.....
.....

e) To which school is Ivan going?

.....
.....

f) Why are Ivan’s parents happy with him?

.....
.....

g) Give another word or group of words to mean the same as:

a. need

b. buy

h) What is the title of the passage?

.....
.....

54. A. The sentences below are in wrong order. Re-arrange them to make a good story.

a) I pack all of them in my suit case.

b) I move with them to school and hand to my teacher.

c) Before reporting to school for second term.

d) When the boda-boda takes to school.

e) I buy all the requirements needed at school.

Good Story:

a)

b)

c)

d)

e)

B.

- a) I give them to eat and bath them.
- b) We then start playing while waiting for mother.
- c) She tells me to do all the house work before I start playing.
- d) Whenever my mother goes for work.
- e) I wash the plates and prepare food for my young brother.

Good Story:

- a)
- b)
- c)
- d)
- e)

55. Use the words given in the box to fill the blank spaces in order to complete the composition.

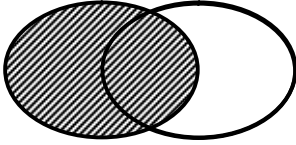

One, our class teacher was teaching us about what I like and how I He asked every pupil to tell the what he/she liked.

The first pupils told the friends that he matooke meat. The next one said she preferred rice and fresh fish. We laughed her choice was not matching. When the teacher asked me, I told him that I liked smoked fish and cassava flour. Everyone laughed saying that my choice not common. They asked me why I that. I told them that I came from and that is our staple

because , day, friends, and , food, Teso , was,
feel, chose, liked






MATHEMATICS

SECTION A

1. Add: $\begin{array}{r} 3 \quad 6 \\ + 5 \quad 2 \\ \hline \\ \hline \end{array}$	2. Express 26 in Roman numerals.
3. Write the next number the sequence. 20 , 16 , 12 , _____	4. Fill in correctly. $4 + \square = 15$
5. Express $2\frac{1}{3}$ as an improper fraction.	6. Describe the shaded part in the venn diagram below. 
7. Tell the time shown on the clock face below.  _____ _____	8. Tamale had sh. 15,000. He bought a blouse for sh. 5,000. How much did he remain with?

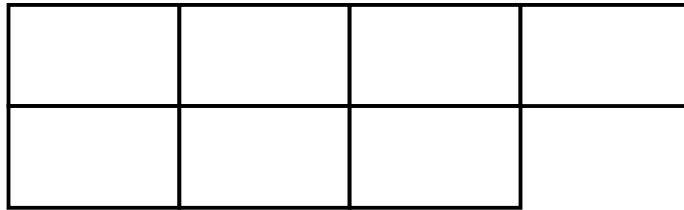
9.	Change 2 hours to minutes.	10.	How many sides has a square?										
11.	A tray of eggs has 30 eggs. How many eggs are in 6 trays?	12.	Add: <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Wks</th> <th style="text-align: center;">Days</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1 3</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">+ 1 2</td> <td style="text-align: center;">2</td> </tr> <tr> <td colspan="2" style="text-align: center;">_____</td> </tr> <tr> <td colspan="2" style="text-align: center;">_____</td> </tr> </tbody> </table>	Wks	Days	1 3	4	+ 1 2	2	_____		_____	
Wks	Days												
1 3	4												
+ 1 2	2												

13.	Describe set M and set P . M ={a, b, c, d, e} P ={1, 2, 3, 4, 5}	14.	Find the sum of the first 4 counting numbers.										
15.	Name the set symbol below. U	16.	Write in short: 9000 + 600 + 40 + 9										

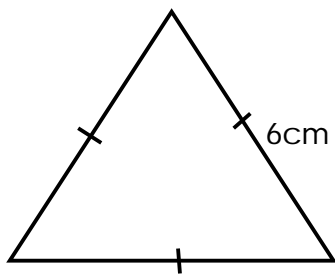
17. Given that  stands for 13 stools, how many stools are represented by     ?

18. Workout: $4\frac{2}{3} - 2\frac{1}{3}$

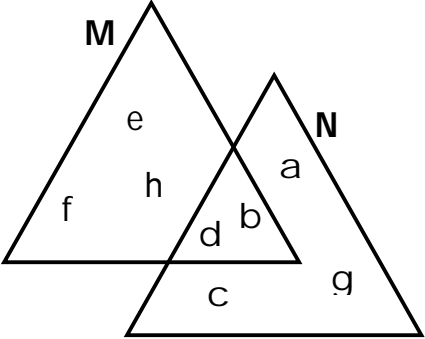
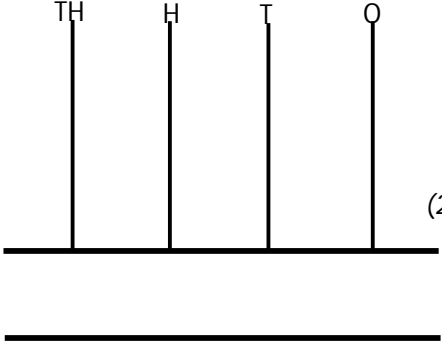
19. Shade $\frac{4}{7}$ of the diagram below.

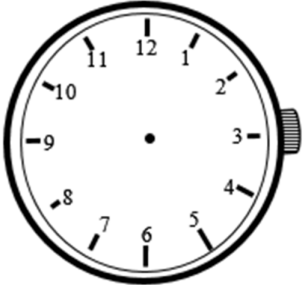


20. Find the perimeter of the shape.



SECTION B

<p>21.</p>	<p>Study the venn diagram below and use it to answer the questions that follow.</p> 	<p>a) List the elements of $M \cap N$ (1mk)</p> <p>b) Find $n(M)$ (2mks)</p> <p>c) How many members are in the union set? (2mks)</p>
<p>22.</p> <p>a)</p> <p>b)</p> <p>c)</p>	<p>Represent 1023 on the abacus. (2mks)</p>  <p>Expand 1989 using values. (2mks)</p> <p>Write 1902 in words. (2mks)</p>	<p>23.</p> <p>a) Subtract: $\frac{9}{13} - \frac{6}{13}$ (2mks)</p> <p>b) Arrange: $\frac{5}{17}, \frac{9}{17}, \frac{4}{17}, \frac{11}{17}$ starting with the smallest. (2mks)</p> <p>c) What is $\frac{1}{2}$ of 12 books? (2mks)</p>

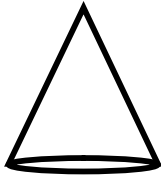
<p>24. Study the price list below and use it to answer questions.</p> <table style="margin-left: 20px;"> <tr> <td>1 kg of posho</td> <td>sh. 3,500</td> </tr> <tr> <td>1 kg of Rice</td> <td>sh. 4,000</td> </tr> <tr> <td>1 kg of beans</td> <td>sh. 2,500</td> </tr> <tr> <td>1 kg of sugar</td> <td>sh. 3,000</td> </tr> </table> <p>a) How much money would one pay for 2kg of beans? (2mks)</p> <p>b) If Muganza bought all the items, how much did he pay altogether? (3mks)</p>	1 kg of posho	sh. 3,500	1 kg of Rice	sh. 4,000	1 kg of beans	sh. 2,500	1 kg of sugar	sh. 3,000	<p>25. There are 120 pupils in primary four and 47 are boys. How many girls are in primary four? (2mks)</p> <p>a)</p> <p>b) A farmer had 420 turkeys and bought more 126 turkeys. How many turkeys. (2mks)</p> <p>c) Multiply:</p> $\begin{array}{r} 34 \\ \times 3 \\ \hline \end{array}$ (2mks)
1 kg of posho	sh. 3,500								
1 kg of Rice	sh. 4,000								
1 kg of beans	sh. 2,500								
1 kg of sugar	sh. 3,000								
<p>26. Express 8 weeks as days. (2mks)</p> <p>a)</p> <p>b) Show 15 minutes past 7 o'clock on the clock face below. (2mks)</p> <div style="text-align: center;">  </div>	<p>27. Find the missing number</p> <p>a)</p> <p>i) $\square \div 4 = 20$</p> <p>ii) $3 \times \square = 9$</p> <p>b) Think of a number when multiplied by 5, the answer is 25. What is the number?</p>								

28. Name the shape drawn below.

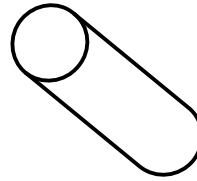
(2mks @)

a)

i)



ii)



b) Draw these shapes.

cuboid	kite

(2mks@)

29. Add:

a)

Kg	gm
4	2 0 0
6	7 0 0
<hr/>	
<hr/>	

b)

Use > , < or = to complete correctly.

(1mk@)

- i) 199gm _____ 1kg
- ii) 500gm _____ ½kg

30. List the multiples of 3 less than 20.

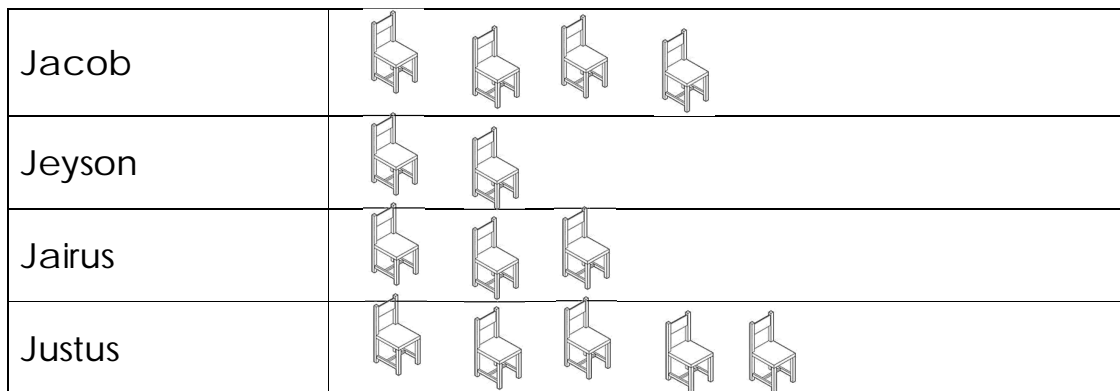
(2mks)


Find the LCM of 6 and 4.

(2mks)

31. a) Joan had $\frac{2}{5}$ of an orange. Her sister Marion gave her $\frac{1}{5}$ an orange more. What total fraction was she carrying?
- b) What is $\frac{1}{5}$ of 25?

32. The pictograph below shows the number of chairs in different families. Use it to answer questions.



Scale:  represents 5 chairs.

- a) Which family has the highest number of chairs?
- b) How many chairs does the family of Jacob have?
- c) Find the total number of chairs in the four families.

SCIENCE

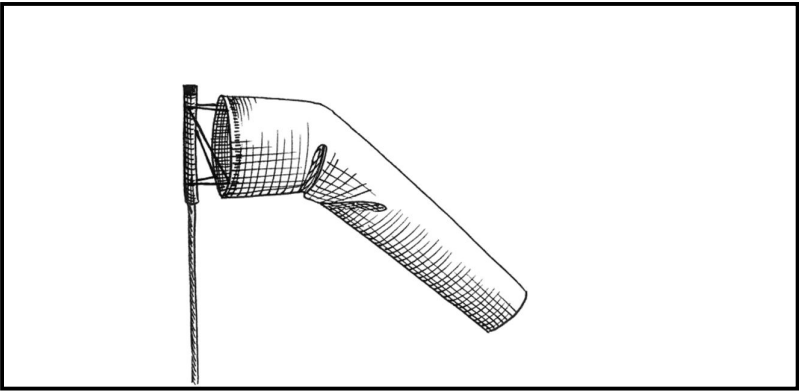
SECTION A

1. Give one example of a domestic animal.
.....
2. Mention the best soil for growing crops.
.....
3. How is chlorophyll important to plants during photosynthesis?
.....
4. Name the sense organ for sight.
.....
5. Identify the immunisable disease that leads to lameness in infants.
.....
6. Outline any one season in Uganda.
.....
7. State any one dangerous object that can cause accidents at home.
.....
8. Which type of family do you find father, mother and their biological children?
.....
9. What are monocotyledonous seeds?
.....
10. In the space provided below, draw a diagram showing air has weight.
11. Cite out any one item a clean home must have.
.....
12. Name the disease spread by mad dogs to humans.
.....
13. How does a caterpillar move?
.....
14. Which type of weather enables crop farmers to dry harvested crops?
.....
15. Spell out the garden tool used for transplanting seedlings.
.....

16. Give one pest that attacks root tubers.

.....

17. Name the weather instrument drawn below.



18. Mention any one example of a root tuber.

.....

19. Outline any one way of promoting personal hygiene.

.....

20. Why is first aid given to casualties?

.....

21. Suggest any one responsibility of children at home.

.....

22. Identify the component of air which occupies the highest percentage in the atmosphere.

.....

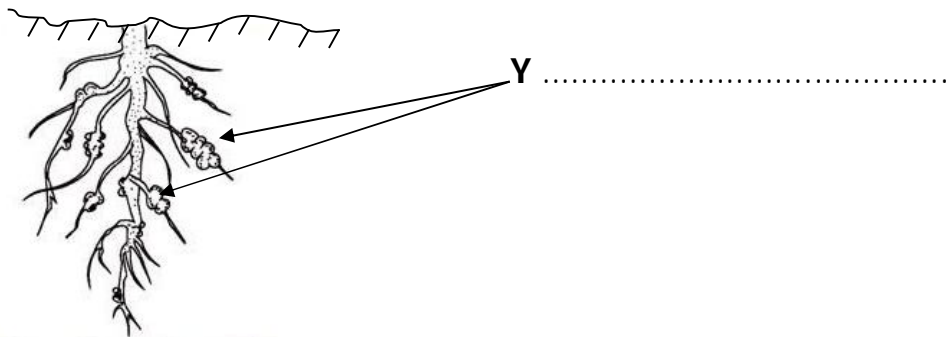
23. Apart from fish, five any one other example of a marine animal.

.....

24. What name is given to the habitat of termites?

.....

25. Name the structure marked Y in the diagram below.



26. Cite our one plant with the structures you have named in 25 above.

.....

27. Which item in the classroom helps in disposal of used papers or

polythenes.

-
- 28. Name the best food for babies.
.....
- 29. Suggest any one non living component of soil that helps in improving soil fertility
.....
- 30. Why is an earthworm regarded as a living thing?
.....
- 31. Mention any one natural change that occurs in the environment.
.....
- 32. State any one part of the
.....
- 33. Which insect pollinates flowers at night?
.....
- 34. Cite out the crop growing practice that helps in the control of soil erosion.
.....
- 35. Besides white ants, give any other edible insect.
.....
- 36. Outline any one benefit of honey bees to people.
.....
- 37. Which item in a home is used for drying utensils after washing them?
.....
- 38. Indentify the structures on the body of a housefly that enable it to spread germs.
.....
- 39. In which way are irish potatoes similar to white yams in terms of propagation?
.....
- 40. What is air?
.....

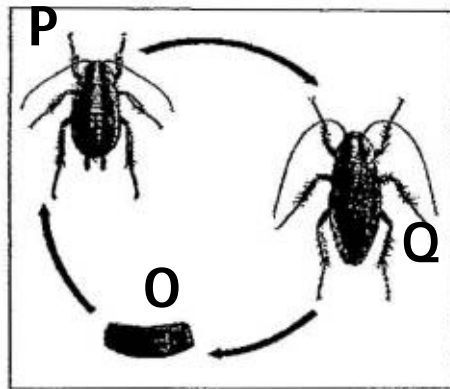
SECTION B

- 41. a) Mention any two products got from animals.
 - i)
 - ii)
- b) Outline two ways of caring for domestic animals.
 - i)
 - ii)

42. a) What is food?

 b) State any one example of food stuff.

 c) Suggest any two sources of food in the environment.
 i)
 ii)
43. Use the diagram below to answer the questions that follow.



- a) Which type of metamorphosis is shown above?

- b) Name the stage marked;
 i) **O** ii) **P**
- c) Identify any one insect that undergoes the type of metamorphosis you have state in (a) above.

44. a) Give the difference between perennial and annual crops.

 b) Mention any one example of a perennial crop.

 c) Besides pruning, state any other way of caring for crops in the garden.

45. a) Identify the plant process that helps in formation of rainfall.

 b) Outline any one way of harvesting rain water.

 c) Which type of cloud appears highest in the atmosphere?

46. a) Write down any one type of stem you know.

-
- b) Briefly outline two ways plants with weak stems climb other.
 i)
 ii)
- c) Why do you think some plants climb others?

47. Match diseases in **List A** with their causing germs in **List B**.

List A

- Cholera
- Malaria
- Trachoma
- Typhoid

List B

- salmonella typhi
- Chlamydia
- plasmodia
- vibrio cholera

- Cholera
- Malaria
- Trachoma
- Typhoid

48. a) Suggest any two causes of road accidents.
 i)
 ii)

- b) Give one way of controlling road accidents.

- c) State any one danger of accidents to the body.

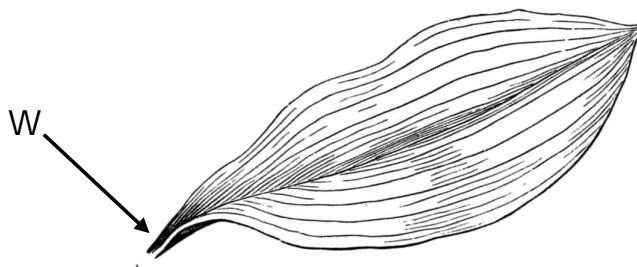
- a) Which component of air is used in fire extinguishers?

- b) Of what value is a fire extinguisher to the school?

- c) Why are fire extinguishers painted with colours?

- d) Besides a school, where else can fire extinguishers be found?

49. Use the diagram below to answer the questions that follow.



a) Name the type of leaf above.

.....

b) How do you call part marked **W**?

.....

c) Which type of leaf venation does the above leaf have?

.....

d) Suggest any one importance of leaves to people or animals.

.....

50. a) Cite out the garden tool used for;

i) harvesting cereal crops like millet

ii) watering seedlings

51. a) What name is given to a place where people go to seek medical attention?

.....

b) How are the following groups of people important in our community?

i) doctors

ii) barbers

c) State any one way of controlling diseases without using drugs or medicine.

.....

52. a) Give the meaning of the term **living things**.

.....

b) Outline any two characteristics of living things.

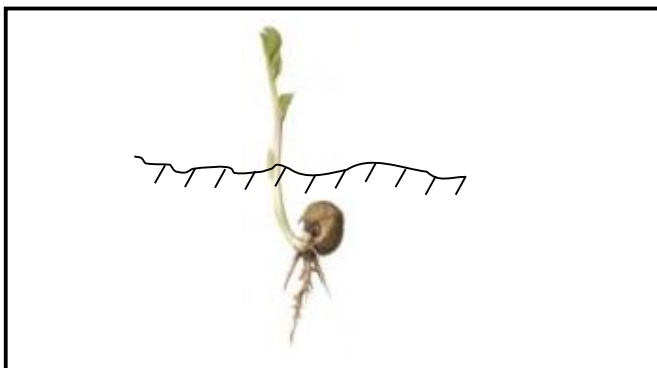
i)

ii)

c) Why do you think water is not regarded as a living thing?

.....

53. a) What type of germination is shown below?



.....

b) List down two seeds that undergo the above type of germination.

i)

ii)

c) Mention the type of root system found in monocotyledonous plants.

.....

54. a) Name the pipe that lets our smoke from the kitchen when cooking is taking place.

.....

b) How are the following items useful to a school;

i) Rubbish pit

ii) Toilets

c) What must a year four child do after using a washroom?

.....

SOCIAL STUDIES

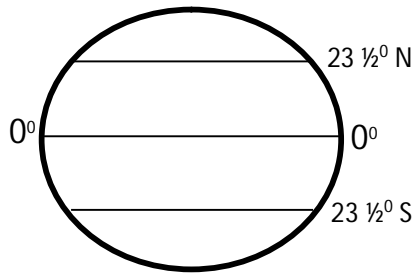
SECTION A

1. Mention one way of caring for plants.
.....
2. In which district is your school found?
.....
3. How is a mosque important to Muslims?
.....
4. Mention one of the tasks King Gulu gave to Kintu before marrying Nambi.
.....
5. How is a public holiday important?
.....
6. Where to people keep their money safely?
.....
7. Name the largest ethnic group in your district.
.....
8. How are slopes of mountains important?
.....
9. Write L.C in full.
.....
10. Identify one example of a basic need.
.....
11. Draw and name one material used to build a permanent house.



12. State why new districts and cities are formed in Uganda.
.....
13. Name one need of a school.
.....

14. Name the line marked 0° in the diagram below.



.....

15. How do people meet their needs in your district?

.....

16. How are medical centers important?

.....

17. Name the first Mugisu man.

.....

18. How is the element below important to a farmer?



.....

19. Why do we need leaders in our district?

.....

20. Name one colour of the Uganda Flag.

.....

21. Name one important place in a home.

.....

22. Why do people keep birds?

.....

23. Give the importance of transport to people in Wakiso.

.....

24. Which mountain causes landslides to the people of Bududa in Eastern Uganda?

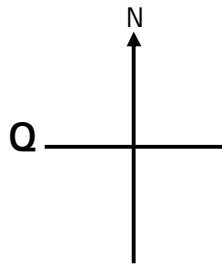
.....

25. Write one example of man's surroundings.

.....

26. Give use of fire apart from cooking.

-
27. Mention one thing people get from forests.
-
28. What is the work of a teacher in a school?
-
29. Name one tribe of people living in your district.
-
30. Name the cardinal point of a compass marked Q on the diagram.



-
31. In which season do farmers plant seeds?
-
32. Name one lake in Uganda.
-
33. How do we call the plant cover of an area?
-
34. In which one way do people care for animals?
-
35. Name the president of Uganda.
-
36. Name the social service the police provide.
-
37. Identify one district which is a neighbour to Wakiso.
-
38. Which tribe in Uganda practices genital mutilation?
-
39. Name one of the divisions which make up Kampala.
-
40. Give one element of a good map.
-

SECTION B

41. a) Name two activities done by farmers in the rainy season.
i)
ii)
b) In which season do farmers harvest crops?
.....
c) Mention one example of a traditional cash crop in Uganda.
.....
42. a) What are physical features?
.....
.....
b) Write two examples of physical features.
i)
ii)
c) Give one example of a physical feature around your school.
.....
43. a) In which geographical region of Uganda is Wakiso found?
.....
b) Name other two regions that make up Uganda.
i)
ii)
c) Mention one Island district in Uganda.
.....
44. a) Write two examples of vegetation.
i)
ii)
b) What is a forest?
.....
.....
c) Why is it bad to settle near forests?
.....
45. a) Name these lines:
i) The major latitude:
ii) The major longitude:

b) Name one district crossed by the equator in Uganda.

.....

c) Give one use of latitudes and longitudes.

.....

46. a) Name two mountains in Uganda.

i)

ii)

b) On which mountain did the Bagishu originate?

.....

c) Give one importance of mountains.

.....

47. Use lines to match these hills in Kampala to the important places found there.

Muyenga hill

State House

Mulago hill

Mulago Hospital

Nakasero hill

National Water Tanks

Makerere

Makerere University

48. List down four objects found in a classroom.

i)

ii)

iii)

iv)

49. a) Identify two types of transport used in your district.

i)

ii)

b) In which district is Entebbe International Airport?

.....

c) Give one means of water transport.

.....

50. a) Who was the first king of the Bachwezi?

.....

b) What was Bukuku's work?

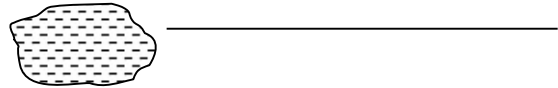
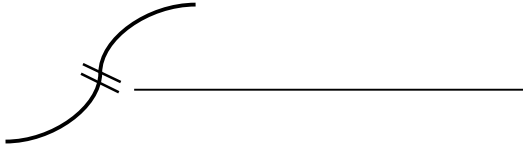
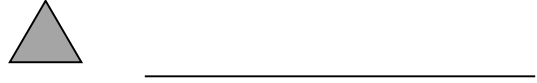
.....

c) Name two things brought by the Bachwezi.

i)

ii)

51. Name the map symbols below:



52. What do people make from the following:

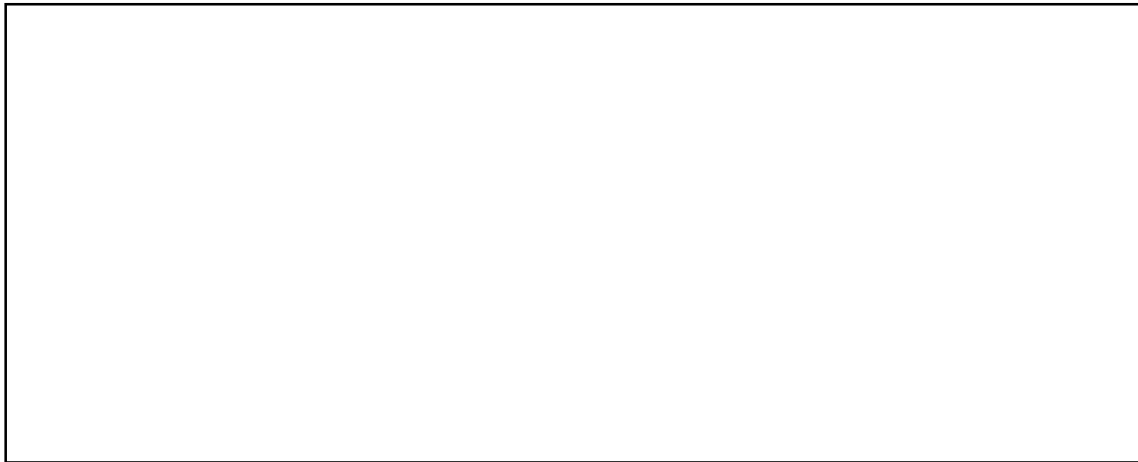
i) Cotton

ii) Clay soil

iii) Banana fibres

iv) Wood

53. Draw and name the four cardinal points of a compass in the space below.



54. a) Write two examples of leaders at school.

i)

ii)

b) Mention two examples of religious leaders.

i)

ii)

RELIGIOUS EDUCATION

SECTION A (40 Marks)

Answer Either the Christina of Islamic question but not both on the same number.

1. **Either :** On which day do Christians go for congregational prayers?
.....
- Or :** On which day do Muslims go for Juma prayers?
.....
2. **Either :** Name the Holy book for Christians.
.....
- Or :** Name the Holy book for Christians.
.....
3. **Either :** Who created the universe?
.....
- Or :** Who created the universe?
.....
4. **Either :** On which mountain did Moses receive the Ten Commandments?
.....
- Or :** On which mountain did Prophet receive the Ten Commandments?
.....
5. **Either :** Name faithful servant of God who accepted to offer his son as a sacrifice to God.
.....
- Or :** Name faithful servant of Allah who accepted to offer his only son to Allah.
.....
6. **Either :** Who delivered the Israelites to the promised land?
.....
- Or :** Who delivered the ban Israelites to the Promised Land?
.....
7. **Either :** Who is a prophet?
.....
- Or :** Who is a prophet?
.....

8. **Either :** How is Baptism important in Christianity?

Or : How is circumcission important in Islam?

9. **Either :** Why did God create man last?

Or : Why did Allah create man last?

10. **Either :** What is a parable?

Or : What term is used to mean the sayings and practices of Prophet
 Mohammad (PBUH)?

11. **Either :** Who was the mother of Jesus?

Or : Who was the mother of Prophet Mohammad (PBUH)?

12. **Either :** How did Adam disobey God?

Or : How did Adam disobey God?

13. **Either :** Mention the holy place of worship for Christians.

Or : Mention the holy place of worship for Moslems.

14. **Either :** Give one religious custom done by Muslims before eating.

Or : Give one religious custom done by Christians before eating.

15. **Either :** Name the first book in the Bible.

Or : Name the first Surat in the Qur'an.

16. **Either :** What is the fist Surat in the Qur'an.

Or : What is meant by Ramadan?

17. **Either** : Who baptised Jesus?

Or : Who was the uncle of Prophet Muhammad?

18. **Either** : How is a reverend important in our community?

Or : How is an Imam important in our community?

19. **Either** : Mention any one item used in church during worship.

Or : Mention any one item used in the mosque during worship.

20. **Either** : Why do Christians Kneel down during prayers?

Or : Why do Moslems remove shoes during prayer.

SECTION B

Each question carries four marks

21. **Either** : a) Who is an apostle?

 b) Give any **three** apostles of Jesus according to Christianity.
 i)
 ii)
 iii)
- Or** : a) Who is a caliph?

 b) Give any **three** caliphs of Prophet Muhammad (PBUH).
 i)
 ii)
 iii)
22. **Either** : a) On which day did God create the sun and the moon?

 b) State any **two** ways how people care for God's creation.
 i)
 ii)

c) In how many days did God create the universe and its occupants?
.....

Or : a) On which day did Allah create the sun and the moon?
.....

b) State **two** ways how people care for God's creation.

i)

ii)

c) In how many days did Allah create the universe and its occupants?
.....

23. Either : a) Name any **two** animals that were created by God.

i)

ii)

b) Give any **two** uses of animals to people.

i)

ii)

Or : a) Name any **two** animals that were created by Allah.
.....
.....

b) Give any **two** uses of animals to people.

i)

ii)

24. Either : a) Write down the **two** sons of Adam and Eve.

i)

ii)

b) What was the work of each son of Adam and Eve?
.....
.....

Or : a) Write down the **two** sons of Adam and Hawa.

i)

ii)

b) What was the work of each son of Adam and Hawa?
.....
.....

25. Either : Match the following places in List A with the event in List B correctly.

A	B
Cana	Jesus was baptised.
Nazareth	Jesus was nailed on the cross.
Mountain Golgotha	Jesus changed water into wine.
River Jordan	Jesus grew up from there.

- i. Cana
- ii. Nazareth
- iii. Mountain Golgotha
- iv. River Jordan

Or : Match the following places in List A with the events in List B correctly.

A	B
Mecca	Prophet Muhammad (PBUH) was stoned.
Tait	The first Islamic state.
Jerusalem	Muslims perform a pilgrimage.
Medina	Prophet Muhammad ascended to heaven.

- Mecca
- Tait
- Jerusalem
- Medina

26. Either : a) Mention the punishments that were given to each of the following creatures after disobeying God.

- i) Adam
- ii) Eve
- iii) Serpent (snake)

b) Name the garden where Adam and Eve lived.
.....

Or : a) Mention the punishments that were given to each of the following creatures after disobeying Allah.

- i) Adam
-
- ii) Hawa
-
- iii) Serpent (snake)
-

b) Name the garden where Adam and Hawa lived.

.....

27. Either :

a) Give any **two** examples of Christian leaders.

i)

ii)

b) State any **two** importance of Christians leaders.

i)

ii)

Or :

a) Give any **two** examples of Muslim leaders.

i)

ii)

b) State any **two** importance of Muslim leaders.

i)

ii)

28. Either :

a) How were the following people related to Abraham?

Sarah

Isaac

b) How did Abraham express his faith in God?

.....

c) Name the land that God promised to give to Abraham.

.....

Or :

a) How were the following people related to Ibrahim?

Sarah

Ishmael

b) How did Abraham express his faith in Allah?

.....

c) Name the land that God promised to give to Ibrahim.

.....

29. Either :

a) What is work?

.....

.....

b) Give two reasons why people work.

- i)
- ii)
- c) State any **one** problem Christians face at their work places.
.....

Or : a) What is work?
.....

- b) Give **two** reasons why people work.
- i)
- ii)

c) State any **one** problem Muslims face at their work places.
.....

30. Either : a) What is Holy Trinity?
.....

- b) Name the three persons in the Holy Trinity.
- i)
- ii)
- iii)

Or : a) Which prophet started the Islamic faith?
.....

- b) Mention any three Holy books of Islamic faith.
- i)
- ii)
- iii)

31. Either : Which important events took place on these holy days?

- a) Good Friday
- b) Palm Sunday
- c) Easter Sunday
- d) Christmas day

Or : a) Which important events took place on these Holy days?
i) Idd-el-fitri

ii) Idd – aduha

b) State two reasons why Moslems fast.

i)

ii)

32. Either : a) What is a miracle?

.....

.....

b) Write down any **two** miracles Jesus Christ performed.

i)

ii)

c) Give a reason why Jesus Christ performed miracles.

.....

Or : a) Write down any **two** symbols of Islam apart from Kaabah.

i)

ii)

b) Name **two** Islamic Holy towns.

i)

ii)

33. Either : a) Give the meaning of the term **Gospel**.

.....

.....

b) In which section of the Bible are the Gospel books found?

.....

c) Give any **two** Gospel books in the Bible.

i)

ii)

Or : a) Give the meaning of the term **Islam**.

.....

.....

b) Give any **three** prophets in Islamic faith.

i)

ii)

iii)

34. Either : a) Why did God instruct Noah to build the ark?

.....

b) Mention any **two** sons of Noah who entered the ark.

i)

ii)

c) What lesson do you learn from the story of Noah?

.....

Or : a) Why did Allah instruct prophet Nuhu to build the ark?

.....

b) Mention any **two** sons of Prophet Nuhu who entered the ark.

i)

ii)

35. FOR BOTH: a) Write down any **two** similarities between Christians and Moslems.

i)

i)

b) Give any **two** differences between Christians and Muslims.

i)

ii)

END